PUBLIC CONDUCT ON SCHOOL PROPERTY

Although the Board welcomes the use of its facilities for public events, and public visitations to the schools, the board expects all visitors to abide by acceptable rules of conduct. To maintain public order on school property, the Board prohibits the following conduct or acts on school property:

- 1. The willful physical injury of any person or the threat to use force which would result in such injury.
- 2. The harassment or coercion of any person.
- 3. The willful damage to, or destruction of, property.
- 4. The willful disruption of the orderly conduct of classes or of any other school program or activity.
- 5. The entry of any school building or upon any portion of the school premises unless such entry is made in connection with official business with the District or to attend an activity or function authorized thereby.
- 6. The willful interference with the lawful and authorized activities of others.
- 7. The possession, consumption, or exchange of alcoholic beverages, unauthorized drugs, or narcotics on District property.
- 8. The possession or use of a dangerous weapon, or any other object that reasonably can be considered a weapon, on property of the District.
- 9. The violation of any federal or state statute, local ordinance, or Board policy.
- 10. The refusal or failure of any person to comply with a lawful order or direction of an official of the District in the performance of official duties.
- 11. The distribution or posting of any written material, pamphlets, or posters without the prior approval of the superintendent/designee.

Enforcement and Penalties

Any violation of the above shall be reported immediately to the building principal who will investigate the case thoroughly and make a report to the superintendent/designee.

Penalties that may be imposed by the superintendent/designee include:

- 1. A reprimand
- 2. An order by violators to leave school property immediately.
- 3. A call to police and a specified charge made under the penal code.