

## **WATERTOWN SCHOOL DISTRICT TITLE I PROGRAM**

### Parent Involvement Policy

The Watertown School District is dedicated to providing opportunities for the home and school to work closely together to strengthen the educational process, and enable Title I students to meet state content and academic standards. To ensure that parents of Title I students have the opportunity to share and receive communication regarding their child and the program, and be actively involved in enhancing and supporting learning, the Watertown School District will conduct the following activities:

1. The school district will hold an annual public meeting, in the spring of the year, to which all parents of eligible students will be invited, to explain the program and activities, and to receive parent suggestions in the planning, development, and operation of the program.
2. The school district will appoint a parent advisory committee consisting of Title I staff, administrators, and parents, for the purpose of reviewing policies, practices, and programs and giving feedback to the school.
3. Each Title I school will hold at least one additional meeting each year with the parents to provide inservice on curriculum and learning activities. Principals of each building will be responsible for scheduling the meeting and notifying parents of eligible students of the meeting.
4. Child progress reports will be prepared and shared with parents of Title I students at the end of each grading period. In addition, Title I personnel will participate in the district parent/teacher conferences, held at least one time annually.
5. At the beginning of each school year, parents of Title I students will be notified of their child's participation, and will be provided a copy of this Parent Involvement Policy, and notification of their right to information regarding the qualifications of their child's classroom teachers.
6. Annually, in the spring of the year, parents of Title I students will be asked to complete a questionnaire on parental involvement and the planning, review, and improvements of programs under Title I.
7. At the time a student is enrolled in Title I, a school/student/parent compact will be signed to indicate the commitment of each party to the learning process.