

## NCLB School Reports

Jefferson

SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		41	46	12	0	Y	87	Y
White (not Hispanic)		42	46	12	0	Y	88	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		NA	NA	NA	NA	Y	NA	Y
Hispanic		NA	NA	NA	NA	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		35	51	14	0	Y	86	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		20	52	28	0	Y	72	Y
Gender Male		39	44	17	0	Y	83	
Female		44	50	6	0	Y	94	
Migrant		NA	NA	NA	NA	Y	NA	

SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		32	58	10	0	Y	90	Y
White (not Hispanic)		32	58	9	0	Y	90	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		NA	NA	NA	NA	Y	NA	Y
Hispanic		NA	NA	NA	NA	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		29	53	18	0	Y	82	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		18	52	30	0	Y	70	Y
Gender Male		34	55	11	0	Y	89	
Female		30	61	9	0	Y	91	
Migrant		NA	NA	NA	NA	Y	NA	

Improvement Status	Reading	Y	Other Academic Indicator (Graduation or Attendance Rate)	97.20%
	Math	Y		

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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SCHOOL 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		37	59	4	0	Y
White (not Hispanic)		38	57	4	0	Y
Black or African American		NA	NA	NA	NA	Y
Asian		NA	NA	NA	NA	Y
Pacific Islander		NA	NA	NA	NA	Y
Native American		NA	NA	NA	NA	Y
Hispanic		NA	NA	NA	NA	Y
Two or more races		NA	NA	NA	NA	Y
Economically Disadvantaged		36	64	0	0	Y
Limited English Proficient		NA	NA	NA	NA	Y
Students with Disabilities		NA	NA	NA	NA	Y
Gender Male		47	50	3	0	Y
Female		26	68	6	0	Y
Migrant		NA	NA	NA	NA	Y

Y - Met AYP, N - Did Not Meet AYP

\* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.