

NCLB District Reports

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	30	50	19	0	y	78	86	y	78	y	71	y
White (not Hispanic)	31	50	18	0	y	79	86	y	80	y	72	y
Black (not Hispanic)	0	82	18	0	y	na	na	y	na	y	na	y
Asian	29	48	24	0	y	na	na	y	na	y	na	y
Native American	18	47	29	6	y	69	79	y	60	y	na	y
Hispanic	29	38	31	0	y	68	71	y	65	y	na	y
Economically Disadvantaged	21	50	28	0	y	66	78	y	67	y	55	y
Limited English Proficient	7	13	73	7	y	na	na	y	na	y	na	y
Students with Disabilities	9	40	46	5	y	40	65	y	38	n	19	n
DSTEP w/accommodations	5	34	56	5								
DSTEP w/o accommodations	19	53	24	4								
DSTEP Alternate	6	41	41	12								
Gender Male	28	50	21	0	y	77	84		76		72	
Female	33	50	17	0	y	79	88		81		70	
Migrant	na	na	na	na	y	na	na		na		na	

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	23	61	16	0	y	78	90	y	85	y	60	y
White (not Hispanic)	24	61	15	0	y	79	91	y	86	y	62	y
Black (not Hispanic)	0	92	8	0	y	na	na	y	na	y	na	y
Asian	24	67	10	0	y	na	na	y	na	y	na	y
Native American	12	50	36	0	y	69	73	y	65	y	na	y
Hispanic	8	60	31	0	y	75	71	y	80	y	na	y
Economically Disadvantaged	17	61	22	0	y	67	85	y	79	y	39	n
Limited English Proficient	0	53	47	0	y	na	na	y	na	y	na	y
Students with Disabilities	8	47	43	0	y	43	70	y	48	n	13	n
DSTEP w/accommodations	0	44	54	0								
DSTEP w/o accommodations	18	58	24	0								
DSTEP Alternate	18	35	18	29								
Gender Male	23	58	18	0	y	77	88		83		60	
Female	22	63	14	0	y	79	92		87		60	
Migrant	na	na	na	na	y	na	na		na		na	

District Improvement Status	Reading Math	y	Graduation Rate	87.93%	Attendance Rate	94.93%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx

DISTRICT 2010	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	14	64	21	0	y
White (not Hispanic)	14	65	19	0	y
Black (not Hispanic)	na	na	na	na	y
Asian	na	na	na	na	y
Native American	6	48	42	3	y
Hispanic	4	65	22	9	y
Economically Disadvantaged	7	66	25	0	y
Limited English Proficient	na	na	na	na	y
Students with Disabilities	na	na	na	na	y
DSTEP w/accommodations	0	38	49	13	
DSTEP w/o accommodations	5	48	38	10	
DSTEP Alternate	na	na	na	na	
Gender Male	16	63	19	0	y
Female	11	65	23	0	y
Migrant	na	na	na	na	y

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.