

STATE 2010	ASSESSMENT								ACCOUNTABILITY									
	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total	Grades 3 - 5		Grades 6 - 8		Grades 9 - 12	
	#	%	#	%	#	%	#	%	#	#	%	% P&A 3-8,11	%P&A	AYP 3-5	%P&A	AYP 6-8	%P&A	AYP 9-12
Reading									#	#	%							
All Students	16184	25.43	####	49.53	14971	23.52	968	1.51	63933	63743*	99.70	76	78	Y	75	Y	70	Y
White (not Hispanic)	14900	28.76	####	50.94	9971	19.25	545	1.05	51936	51814*	99.77	80	82	Y	80	Y	73	Y
Black (not Hispanic)	217	13.91	722	46.28	556	35.64	65	4.17	1608	1597**	99.32	61	61	N	62	N	56	Y
Asian	237	29.12	349	42.87	195	23.96	33	4.05	867	855**	98.62	73	77	Y	71	Y	67	Y
Native American	586	7.58	3221	41.66	3644	47.13	280	3.62	7766	7731**	99.55	50	53	N	48	N	45	N
Hispanic	244	14.01	847	48.65	605	34.75	45	2.58	1756	1746**	99.43	62	65	Y	64	N	53	Y
Economically Disadvantaged	3715	15.18	####	47.36	8595	35.12	571	2.33	24643	24550*	99.62	63	66	N	62	N	55	N
Limited English Proficient	56	3.03	423	22.88	1222	66.09	148	8.00	1942	1931**	99.43	26	33	N	16	N	8	N
Students with Disabilities	664	8.48	2612	33.37	4061	51.88	491	6.27	7864	7829**	99.55	42	50	N	35	N	24	N
DSTEP w/accommodations	89	2.00	1211	27.27	2867	64.57	273	6.15	**First Year in Country students that took the Access test are included in the number of students tested.									
DSTEP w/o accommodations	390	14.40	1152	42.52	1054	38.91	113	4.17										
DSTEP Alternate	185	27.25	249	36.67	140	20.62	105	15.46										
Gender																		
Male	7681	23.49	####	48.41	8600	26.30	589	1.80	32861	32739*	99.63	72	75		71		68	
Female	8503	27.47	####	50.72	6371	20.58	379	1.22	31072	31004*	99.78	79	80		80		73	
Migrant	1	1.28	16	20.51	45	57.69	16	20.51	114	114**	####	24	46		11		0	

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	#	%	#	%	#	%	#	%	#	#	%	% P&A 3-8,11	%P&A	AYP 3-5	%P&A	AYP 6-8	%P&A	AYP 9-12
Mathematics									#	#	%							
All Students	12205	19.14	####	57.15	14800	23.21	312	0.49	63933	63775	99.72	76	78	Y	79	Y	69	Y
White (not Hispanic)	11336	21.88	####	59.91	9301	17.95	139	0.27	51936	51819	99.77	82	84	Y	84	Y	72	Y
Black (not Hispanic)	151	9.45	763	47.75	638	39.92	46	2.88	1608	1598	99.38	59	58	N	64	N	44	N
Asian	210	24.42	418	48.60	208	24.19	24	2.79	867	860	99.19	77	83	Y	76	Y	62	Y
Native American	358	4.63	3271	42.32	4015	51.95	85	1.10	7766	7729	99.52	48	51	N	47	N	36	N
Hispanic	150	8.58	943	53.92	638	36.48	18	1.03	1756	1749	99.60	63	62	N	69	Y	45	N
Economically Disadvantaged	2583	10.52	####	53.19	8707	35.46	206	0.84	24643	24557	99.65	65	66	N	65	N	51	N
Limited English Proficient	33	1.70	507	26.12	1314	67.70	87	4.48	1942	1941	99.95	29	34	N	22	N	6	N
Students with Disabilities	591	7.55	2789	35.63	4256	54.37	192	2.45	4864	4829	99.55	43	52	N	38	N	20	N
DSTEP w/accommodations	57	1.28	1341	30.20	2982	67.15	61	1.37										
DSTEP w/o accommodations	309	11.41	1241	45.83	1142	42.17	16	0.59										
DSTEP Alternate	225	33.14	207	30.46	132	19.44	115	16.94										
Gender																		
Male	6638	20.27	####	54.91	7967	24.33	162	0.49	32861	32750	99.66	75	77		77		67	
Female	5567	17.96	####	59.52	6800	22.04	150	0.48	31072	31005	99.78	78	78		81		70	
Migrant	1	0.88	20	17.54	76	66.67	17	14.91	114	114	####	26	41		20		0	

State Improvement Status	Reading Math	Did not make AYP Did not make AYP	Graduation Rate	#####	Attendance Rate	94.99%
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0.9%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.3%	Lowest Quartile of Poverty Schools: 0.6%

STATE 2010	ASSESSMENT								Participation Rate %		
	Advanced		Proficient		Basic		Below Basic		#	#	%
	#	%	#	%	#	%	#	%	#	#	%
Science									#	#	%
All Students	2900	10.74	####	62.13	6400	23.71	923	3.42	27120	26993	99.53
White (not Hispanic)	2729	12.20	####	65.79	4445	19.87	478	2.14	22449	22370	99.65
Black (not Hispanic)	21	3.56	278	47.12	213	36.10	78	13.22	595	590	99.16
Asian	56	16.14	169	48.70	81	23.34	41	11.82	353	347	98.60
Native American	63	2.10	1241	41.27	1418	47.16	285	9.48	3037	3005	98.95
Hispanic	31	4.55	366	53.74	243	35.68	41	6.02	686	681	99.27
Economically Disadvantaged	550	5.80	5109	53.86	3233	34.08	594	6.26	9540	9485	99.42
Limited English Proficient	1	0.16	110	17.94	336	54.81	166	27.08	614	613	99.84
Students with Disabilities	134	4.66	947	32.92	1391	48.35	405	14.08	2895	2877	99.38
DSTEP w/accommodations	17	0.99	513	29.81	937	54.45	254	14.76			
DSTEP w/o accommodations	46	5.28	351	40.25	394	45.18	81	9.29			
DSTEP Alternate	71	25.00	83	29.23	60	21.13	70	24.65			
Gender											
Male	1902	13.71	8414	60.66	3039	21.91	515	3.71	13947	13868	99.43
Female	998	7.60	8358	63.68	3361	25.61	408	3.11	1317	13125	99.64
Migrant	0	0.00	5	11.11	18	40.00	22	48.89	45	45	####

District Improvement Status: 6 districts in improvement

School Improvement Status: 96 schools in improvement

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum populati AMO = Annual Measurable Objective

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested and two-year trend data can be found on the full report.