

NCLB District Reports

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	26	64	10	0	y	90	95	y	92	y	69	y
White (not Hispanic)	27	64	9	0	y	94	95	y	92	y	70	y
Black (not Hispanic)	na	na	na	na	y	na	na	y	na	y	na	y
Asian	38	56	6	0	y	94	na	y	na	y	na	y
Native American	16	63	21	0	y	79	85	y	90	y	na	y
Hispanic	18	69	13	0	y	87	94	y	85	y	na	y
Economically Disadvantaged	18	69	13	0	y	87	91	y	88	y	51	y
Limited English Proficient	15	69	15	1	y	84	na	y	na	y	na	y
Students with Disabilities	8	65	27	0	y	73	83	y	73	y	17	n
DSTEP w/accommodations	0	68	32	0								
DSTEP w/o accommodations	15	64	21	0								
DSTEP Alternate	45	45	9	1								
Gender Male	25	64	11	0	y	89	93		92		71	
Female	27	64	9	0	y	91	97		93		67	
Migrant	na	na	na	na	y	na	na		na		na	

DISTRICT 2008	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	23	61	16	0	y	84	89	y	88	y	64	y
White (not Hispanic)	24	61	14	1	y	85	90	y	88	y	67	y
Black (not Hispanic)	na	na	na	na	y	na	na	y	na	y	na	y
Asian	35	65	0	0	y	100	na	y	na	y	na	y
Native American	5	48	47	0	y	53	45	y	77	y	na	y
Hispanic	10	68	22	0	y	78	89	y	79	y	na	y
Economically Disadvantaged	17	60	23	0	y	77	81	y	81	y	39	y
Limited English Proficient	0	71	29	0	y	71	na	y	na	y	na	y
Students with Disabilities	9	54	36	1	y	63	69	y	68	y	21	y
DSTEP w/accommodations	2	55	43	0								
DSTEP w/o accommodations	18	53	29	0								
DSTEP Alternate	37	45	9	9								
Gender Male	25	60	15	0	y	85	89		88		66	
Female	22	62	16	0	y	84	88		87		64	
Migrant	na	na	na	na	y	na	na		na		na	

District Improvement Status	Reading Math	ok	ok	Graduation Rate	88.61%	Attendance Rate	95.26%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx	

DISTRICT 2008	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	12	69	18	1	y
White (not Hispanic)	12	70	17	1	y
Black (not Hispanic)	na	na	na	na	y
Asian	na	na	na	na	y
Native American	0	60	40	0	y
Hispanic	8	58	33	1	y
Economically Disadvantaged	10	60	28	2	y
Limited English Proficient	na	na	na	na	y
Students with Disabilities	na	na	na	na	y
DSTEP w/accommodations	0	52	41	7	
DSTEP w/o accommodations	17	28	48	7	
DSTEP Alternate	na	na	na	na	
Gender Male	18	67	15	0	y
Female	6	72	20	2	y
Migrant	na	na	na	na	y

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.