

NCLB School Reports

Lincoln NCLB Report

SCHOOL 2008		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		40	55	5	0	y	95	y
White (not Hispanic)		41	54	5	0	y	95	y
Black (not Hispanic)		na	na	na	na	y	na	y
Asian		na	na	na	na	y	na	y
Native American		na	na	na	na	y	na	y
Hispanic		na	na	na	na	y	na	y
Economically Disadvantaged		32	61	7	0	y	93	y
Limited English Proficient		na	na	na	na	y	na	y
Students with Disabilities		7	74	19	0	y	81	y
Gender								
Male		36	59	5	0	y	95	
Female		45	51	4	0	y	96	
Migrant		na	na	na	na	y	na	

SCHOOL 2008		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		34	57	9	0	y	91	y
White (not Hispanic)		37	55	8	0	y	92	y
Black (not Hispanic)		na	na	na	na	y	na	y
Asian		na	na	na	na	y	na	y
Native American		na	na	na	na	y	na	y
Hispanic		na	na	na	na	y	na	y
Economically Disadvantaged		22	65	11	2	y	87	y
Limited English Proficient		na	na	na	na	y	na	y
Students with Disabilities		13	55	29	3	y	68	y
Gender								
Male		38	56	6	0	y	94	
Female		31	57	12	0	y	88	
Migrant		na	na	na	na	y	na	

Improvement Status	Reading	ok	Other Academic Indicator (Graduation or Attendance Rate)	96.91%
	Math	ok		

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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SCHOOL 2008		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		18	77	5	0	y
White (not Hispanic)		20	75	5	0	y
Black (not Hispanic)		na	na	na	na	y
Asian		na	na	na	na	y
Native American		na	na	na	na	y
Hispanic		na	na	na	na	y
Economically Disadvantaged		18	82	0	0	y
Limited English Proficient		na	na	na	na	y
Students with Disabilities		na	na	na	na	y
Gender						
Male		28	68	4	0	y
Female		4	92	4	0	y
Migrant		na	na	na	na	y

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.