

NCLB School Reports

McKinley

SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		24	55	21	0	Y	79	Y
White (not Hispanic)		24	56	20	0	Y	80	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		13	53	33	0	Y	66	Y
Hispanic		NA	NA	NA	NA	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		20	50	30	0	Y	70	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		5	60	36	0	Y	65	Y
Gender								
Male		19	56	25	0	Y	75	
Female		28	54	18	0	Y	82	
Migrant		NA	NA	NA	NA	Y	NA	
SCHOOL 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		23	63	14	0	Y	86	Y
White (not Hispanic)		26	63	11	0	Y	89	Y
Black or African American		NA	NA	NA	NA	Y	NA	Y
Asian		NA	NA	NA	NA	Y	NA	Y
Pacific Islander		NA	NA	NA	NA	Y	NA	Y
Native American		7	67	27	0	Y	74	Y
Hispanic		NA	NA	NA	NA	Y	NA	Y
Two or more races		NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged		15	64	21	0	Y	79	Y
Limited English Proficient		NA	NA	NA	NA	Y	NA	Y
Students with Disabilities		14	57	29	0	Y	71	Y
Gender								
Male		25	60	15	0	Y	85	
Female		22	66	13	0	Y	88	
Migrant		NA	NA	NA	NA	Y	NA	
Improvement Status		Reading		Y		Other Academic Indicator (Graduation or Attendance Rate)		96.32%
		Math		Y				
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0.00%		
SCHOOL 2011		ASSESSMENT				Participation Rate %		
Science		Advanced	Proficient	Basic	Below Basic			
		%	%	%	%			
All Students		9	75	16	0	Y		
White (not Hispanic)		8	79	13	0	Y		
Black or African American		NA	NA	NA	NA	Y		
Asian		NA	NA	NA	NA	Y		
Pacific Islander		NA	NA	NA	NA	Y		
Native American		NA	NA	NA	NA	Y		
Hispanic		NA	NA	NA	NA	Y		
Two or more races		NA	NA	NA	NA	Y		
Economically Disadvantaged		12	65	23	0	Y		
Limited English Proficient		NA	NA	NA	NA	Y		
Students with Disabilities		0	83	17	0	Y		
Gender								
Male		4	92	4	0	Y		
Female		16	53	32	0	Y		
Migrant		NA	NA	NA	NA	Y		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.