

NCLB School Reports

Mellette

SCHOOL 2011	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
	%	%	%	%			
All Students	31	43	25	0	Y	74	Y
White (not Hispanic)	33	43	24	0	Y	76	Y
Black or African American	NA	NA	NA	NA	Y	NA	Y
Asian	NA	NA	NA	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	Y
Native American	NA	NA	NA	NA	Y	NA	Y
Hispanic	NA	NA	NA	NA	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged	21	46	31	0	Y	67	Y
Limited English Proficient	NA	NA	NA	NA	Y	NA	Y
Students with Disabilities	7	26	63	4	Y	33	Y
Gender Male	27	43	30	0	Y	70	
Female	35	44	21	0	Y	79	
Migrant	NA	NA	NA	NA	Y	NA	
SCHOOL 2011	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
	%	%	%	%			
All Students	21	59	20	0	Y	80	Y
White (not Hispanic)	21	59	19	0	Y	80	Y
Black or African American	NA	NA	NA	NA	Y	NA	Y
Asian	NA	NA	NA	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	Y
Native American	NA	NA	NA	NA	Y	NA	Y
Hispanic	NA	NA	NA	NA	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged	16	56	26	0	Y	72	Y
Limited English Proficient	NA	NA	NA	NA	Y	NA	Y
Students with Disabilities	7	44	44	4	Y	51	Y
Gender Male	27	49	23	0	Y	76	
Female	15	68	17	0	Y	83	
Migrant	NA	NA	NA	NA	Y	NA	
Improvement Status	Reading	N		Other Academic Indicator (Graduation or Attendance Rate)			97.03%
	Math	Y					
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers					0.00%
SCHOOL 2011	ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic			
	%	%	%	%			
All Students	20	68	10	2	Y		
White (not Hispanic)	21	67	10	2	Y		
Black or African American	NA	NA	NA	NA	Y		
Asian	NA	NA	NA	NA	Y		
Pacific Islander	NA	NA	NA	NA	Y		
Native American	NA	NA	NA	NA	Y		
Hispanic	NA	NA	NA	NA	Y		
Two or more races	NA	NA	NA	NA	Y		
Economically Disadvantaged	18	64	14	5	Y		
Limited English Proficient	NA	NA	NA	NA	Y		
Students with Disabilities	NA	NA	NA	NA	Y		
Gender Male	22	67	7	4	Y		
Female	17	70	13	0	Y		
Migrant	NA	NA	NA	NA	Y		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.