

# Roosevelt Elementary Goals

## **Goal #1: Roosevelt Elementary will strive to have ALL students at proficient or advanced levels in academics.**

- A. Continue to offer daily SuccessMaker Math and Reading to all students. Introduce *Study Island* to staff for supplemental intervention use at school and home. Implement *Study Island* school year 2010 – 2011.
- B. Increase yearly student assessment performance (with a minimum success rate of 85% or higher for Curriculum standards) on the Benchmark Assessments (Limelight) in grades K-6.
- C. 93% of students in grades 3-6 will score the Advanced / Proficient level on the Dakota STEP assessments. Complete STEP data study October 2010 for curriculum progress and modifications. Complete writing / implementing higher level Bloom's thinking skills workshop for staff Grades 3-6.
- D. Roosevelt students in Grade 5 will use the South Dakota 'Write to Learn' program.
- E. Complete TAT interventions for students below grade level in Reading and / or Math.
- F. Complete HOSTS Literacy Support for students in grades 3-6.
- G. Complete Title I Reading interventions for K-2 students and Title I Math interventions for Grades 1-6 students.
- H. Complete the Math CGI Algebra training for staff grades K-6. Continue to use Number Sense CGI training in classrooms. Encourage ALL instructors to team in the classroom with the Title I Math interventionist.
- I. Complete grade level / district training in implementing the Developmental Studies program in grades K-6.

**Goal #2: Roosevelt Elementary will provide parents opportunities to actively participate in their child's education.**

- A. Parent—Teacher Conferences  
95-100% of Parents will attend Conferences the 1<sup>st</sup> and 3<sup>rd</sup> quarters
- B. Fall OPEN HOUSE  
95-100% of Parents and students will attend Fall Open House
- C. Title I family nights  
Roosevelt will provide multiple opportunities for families of children receiving Math and Reading Title Services to participate in informational sessions.
- D. IEP  
Parents will be involved in meetings for students requiring needed supports academically and behaviorally.
- E. PTO Activities  
Monthly meetings and family nights will be completed at Roosevelt Elementary
- F. Web pages  
Either grade level or individual instructors will develop and maintain Web pages
- G. Midterm grades summary  
Completed quarterly for all students in grades 3-6

**Goal #3: Roosevelt Elementary will ensure student attendance will meet or exceed the Federal Requirements of No Child Left Behind.**

- A. Focus attention and assistance on students and families not meeting attendance requirements. Track and support children / families through the Roosevelt Social Worker.
- B. Provide Quarterly Certificates and End of the Year certificates to students with perfect attendance.

**Goal #4: The Roosevelt Elementary students will demonstrate appropriate social behavior skills throughout the school.**

- A. The Roosevelt staff will model, pre-teach, teach, and re-teach consistent behavioral expectations with Boys Town Skills.
- B. The Roosevelt staff will continually reward good behavior.
- C. Behavioral Modification Plans and Contracts will be completed with students requiring additional supports.
- D. Social Skills will be highlighted and posted for students to review and model in each classroom. Roosevelt will focus on a 'Top 10' list for students / staff to practice during the 2010-2011 school year.
- E. Roosevelt staff will set, publish, and implement behavioral expectations for students and staff.