

NCLB District Reports

DISTRICT 2011	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	32	50	18	0	Y	82	84	Y	81	Y	78	Y
White(Not Hispanic)	33	50	17	0	Y	83	85	Y	82	Y	77	Y
Black or African American	8	62	31	0	Y	70	NA	Y	NA	Y	NA	Y
Asian	20	40	40	0	Y	60	NA	Y	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Native American	13	62	25	0	Y	75	73	Y	77	Y	NA	Y
Hispanic	20	46	34	0	Y	66	62	Y	73	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Economically Disadvantaged	23	51	25	0	Y	74	77	Y	72	Y	70	Y
Limited English Proficient	0	20	80	0								
Students with Disabilities	12	46	40	0								
DSTEP w/accommodations	10	44	44	2								
DSTEP w/o accommodations	21	79	0	0								
DSTEP Alternate	22	56	17	8								
Gender Male	29	50	20	0	Y	79	82		77		76	
Gender Female	34	50	15	0	Y	84	86		84		80	
Migrant	NA	NA	NA	NA	Y	NA	NA		NA		NA	

DISTRICT 2011	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	25	60	14	0	Y	85	89	Y	87	Y	71	Y
White(Not Hispanic)	26	60	14	0	Y	86	90	Y	88	Y	72	Y
Black or African American	8	54	38	0	Y	62	NA	Y	NA	Y	NA	Y
Asian	27	67	7	0	Y	94	NA	Y	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Native American	8	69	23	0	Y	77	85	Y	65	Y	NA	Y
Hispanic	20	51	29	0	Y	71	67	Y	87	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	NA	Y	NA	Y	NA	Y
Economically Disadvantaged	19	61	20	0	Y	80	84	Y	79	Y	63	Y
Limited English Proficient	0	47	53	0	Y	47	NA	Y	NA	Y	NA	Y
Students with Disabilities	11	52	36	0	Y	63	72	Y	58	Y	24	Y
DSTEP w/accommodations	9	51	40	0								
DSTEP w/o accommodations	29	64	7	0								
DSTEP Alternate	22	56	17	6								
Gender Male	27	57	16	0	Y	84	88		84		72	
Gender Female	24	64	13	0	Y	88	90		90		79	
Migrant	NA	NA	NA	NA	Y	NA	NA		NA		NA	

District Improvement Status	Reading Math	Y Y	Graduation Rate	88.63%	Attendance Rate	96.69%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx

DISTRICT 2011	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	11	68	19	0	Y
White (not Hispanic)	18	66	17	0	Y
Black or African American	NA	NA	NA	NA	Y
Asian	NA	NA	NA	NA	Y
Pacific Islander	NA	NA	NA	NA	Y
Native American	4	75	21	0	Y
Hispanic	9	64	18	9	Y
Two or more races	NA	NA	NA	NA	Y
Economically Disadvantaged	10	65	23	2	Y
Limited English Proficient	NA	NA	NA	NA	Y
Students with Disabilities	4	46	43	7	Y
DSTEP w/accommodations	4	46	45	5	
DSTEP w/o accommodations	0	100	0	0	
DSTEP Alternate	NA	NA	NA	NA	
Gender Male	19	56	15	0	Y
Gender Female	15	67	17	0	Y
Migrant	NA	NA	NA	NA	Y

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 %P&A = Percent Proficient and Advanced
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.