

NCLB School Reports

High School

SCHOOL 2011	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
	%	%	%	%			
All Students	24	54	19	3	Y	78	Y
White (not Hispanic)	24	54	20	3	Y	78	Y
Black or African American	NA	NA	NA	NA	Y	NA	Y
Asian	NA	NA	NA	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	Y
Native American	NA	NA	NA	NA	Y	NA	Y
Hispanic	NA	NA	NA	NA	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged	20	54	22	4	Y	74	Y
Limited English Proficient	NA	NA	NA	NA	Y	NA	Y
Students with Disabilities	0	47	42	11	Y	47	Y
Gender							
Male	23	53	20	4	Y	76	
Female	26	55	19	0	Y	81	
Migrant	NA	NA	NA	NA	Y	NA	

SCHOOL 2011	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
	%	%	%	%			
All Students	8	52	40	0	Y	60	Y
White (not Hispanic)	9	63	28	0	Y	72	Y
Black or African American	NA	NA	NA	NA	Y	NA	Y
Asian	NA	NA	NA	NA	Y	NA	Y
Pacific Islander	NA	NA	NA	NA	Y	NA	Y
Native American	NA	NA	NA	NA	Y	NA	Y
Hispanic	NA	NA	NA	NA	Y	NA	Y
Two or more races	NA	NA	NA	NA	Y	NA	Y
Economically Disadvantaged	6	59	35	0	Y	65	Y
Limited English Proficient	NA	NA	NA	NA	Y	NA	Y
Students with Disabilities	0	26	74	0	Y	26	Y
Gender							
Male	14	58	28	0	Y	72	
Female	3	68	29	0	Y	71	
Migrant	NA	NA	NA	NA	Y	NA	

Improvement Status	Reading	Y	Other Academic Indicator (Graduation or Attendance Rate)	89.35%
	Math	Y		

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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SCHOOL 2011	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	9	66	24	0	Y
White (not Hispanic)	9	65	24	2	Y
Black or African American	NA	NA	NA	NA	Y
Asian	NA	NA	NA	NA	Y
Pacific Islander	NA	NA	NA	NA	Y
Native American	NA	NA	NA	NA	Y
Hispanic	NA	NA	NA	NA	Y
Two or more races	NA	NA	NA	NA	Y
Economically Disadvantaged	9	61	31	2	Y
Limited English Proficient	NA	NA	NA	NA	Y
Students with Disabilities	0	16	68	16	Y
Gender					
Male	15	63	21	0	Y
Female	2	69	27	2	Y
Migrant	NA	NA	NA	NA	Y

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.